

Gaston School District ESSER III Planning Tool 2021-22

OUTCOMES		Supporting Strategy		
		S1	S2	S3
<b>ESSER III Overarching Outcome</b>	The Gaston School District is committed to the safe reopening of in-person learning to support the academic and social-emotional goals established through the district CIP and SIA plan. Progress toward these goals was hindered by the circumstances of the coronavirus pandemic and many issues were exacerbated by the limitations of distance learning.	X	X	X
<b>Unfinished Learning Outcome (at least 20%)</b>	Address unfinished learning through the implementation of evidence-based interventions during and after-school. Interventions will address academic and social-emotional needs. Flexible scheduling will ensure additional opportunities to fill learning gaps and regain course credits. Through professional learning communities and multi-tiered system of support teams, interventions and support will be targeted to the individual learner with a specific focus on students who were disproportionately impacted by the COVID-19 pandemic.	X	X	

STRATEGY	
Strategy #1	Time & Attention: Provide opportunities for additional, targeted learning to close learning gaps and accelerate academic growth for all students impacted by the COVID-19 pandemic. A specific focus will be placed on students addressed in the district CIP and SIA plan including underrepresented populations disproportionately impacted by COVID-19.
Strategy #2	Relationships & Mental Health Support: Staff and students will experience an increase in feeling safe, connected, supported, and valued through the implementation of after-school activities and social-emotional learning interventions/supports.
Strategy #3	Health and Safety: Implement measures that effectively ensure the health, safety, and well-being of students and staff while providing onsite education.

#	Activities (Planned items to support a strategy, which may include providing/implementing an intervention.)	Aligned Primary Strategy	Required		Optional if available			
			Year 1 Estimated Cost	Identified for Instruction (20%+)	Year 2 Estimated Cost	Identified for Instruction (20%+)	Year 3 Estimated Cost	Identified for Instruction (20%+)
1	Online Teaching	S1	\$ 40,000.00	No	\$ 35,000.00	No	\$ 5,000.00	No
2	Edmentum Curriculum (yearly)	S1	\$ 25,000.00	Yes	\$ 22,000.00	Yes	\$ 22,000.00	Yes
3	Isolation Room IA + payroll costs	S3	\$ 30,000.00	No	\$ 30,000.00	No	\$ 30,000.00	No
4	MIFI connectivity	S1	\$ 3,000.00	No	\$ 3,000.00	No	\$ 3,000.00	No
5	Teaching supplies	S2	\$ 4,000.00	Yes	\$ 2,000.00	Yes	\$ 2,000.00	Yes
6	COVID supplies - sanitation	S3	\$ 2,000.00	No	\$ 2,000.00	No	\$ 2,000.00	No
7	Improvements, eating tent / pavilion	S3	\$ 15,000.00	No	\$ -		\$ -	
8	Campus Connection 1.0 FTE + payroll costs	S2	\$ 70,000.00	Yes	\$ 70,000.00	Yes		
9	Substitute services - covid staffing shortage	S2	\$ 25,000.00	No	\$ 10,000.00	No	\$ 5,000.00	No
10	IA extra coverage	S1	\$ 5,000.00	Yes	\$ 5,000.00	Yes	\$ 5,000.00	Yes
11	PD staff - extended IA day for quality learning / empowering adaptable inst.	S2	\$ 5,000.00	Yes	\$ 5,000.00	Yes	\$ 4,312.99	Yes
12	Secretary extra hours COVID reporting (0.125 FTE)	S3	\$ 5,000.00	No	\$ 5,000.00	No	\$ 5,000.00	No
13	Technology supplies for classrooms	S1	\$ 10,000.00	No	\$ 10,000.00	No	\$ 10,000.00	No
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<b>Total</b>			\$ 239,000.00		\$ 199,000.00		\$ 93,312.99	

**Total District Allocation \$531,312.99**

	Budgeted or Estimated	Progress toward meeting min 20%+ on learning loss (dollar amount)	Progress toward meeting min 20%+ on learning loss (%)	Minimum 20%+ Requirement
Year 1	\$239,000.00	\$109,000.00		
Year 2	\$199,000.00	\$104,000.00		
Year 3	\$93,312.99	\$33,312.99		
	<b>\$531,312.99</b>	<b>\$246,312.99</b>	<b>231.80%</b>	<b>\$106,262.60</b>