OREGON AT-A-GLANCE SCHOOL PROFILE
Gaston Elementary School
PRINCIPAL: Susan McKenzie | GRADES: K-6 | 300 Park St, Gaston 97119 | 503-985-7240

Students We Serve

**263**

Student Enrollment

**DEMOGRAPHICS**

<table>
<thead>
<tr>
<th>Demographic</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>84%</td>
<td>94%</td>
</tr>
</tbody>
</table>

**CLASS SIZE**

Median class size.

- Students: 23
- Oregon average: 25

Increase from previous year: 1

**REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.

- Students: 86%
- Oregon average: 80%

Increase from previous year: 7%

**Academic Success**

**ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.

- Students: 53%
- Oregon average: 52%

Increase from previous year: 1%

**MATHEMATICS**

Students meeting state grade-level expectations.

- Students: 48%
- Oregon average: 43%

Increase from previous year: 4%

**SCIENCE**

Students meeting state grade-level expectations.

- Students: 76%
- Oregon average: 65%

Decrease from previous year: 6%

**School Goals**

Guiding all Students Towards Opportunities Necessary for Success

1. Improve facilities to provide a safe, quality, learning environment.
   - Support upgrades, Support maintenance, Unify Campus
2. Support the improvement of teaching and learning to prepare students for college and career.
   - Intervention strategies, Assessment Plan, Instructional Improvements, CTE growth
3. Support a positive learning environment and culture within Gaston Schools.
   - Improve behaviors, College culture, Campus consistency, Board culture

**State Goals**

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

**Safe & Welcoming Environment**

N/A

School Website: [www.gastonk12.org](http://www.gastonk12.org)

For more information please visit: [www.oregon.gov/ode](http://www.oregon.gov/ode)
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED
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### Outcomes

#### REGULAR ATTENDERS

- American Indian/Alaska Native: Not enough students
- Asian: Not enough students
- Black/African American: Not enough students
- Hispanic/Latino: 84%
- Multiracial: Not enough students
- Native Hawaiian/Pacific Islander: Not enough students
- White: 85%
- Free/Reduced Price Lunch: 83%
- Ever English Learner: 73%
- Students with Disabilities: 86%
- Migrant: Not enough students
- Talented and Gifted: Not enough students
- Female: 88%
- Male: 83%

#### ENGLISH LANGUAGE ARTS

- Not enough students
- Not enough students
- Not enough students
- Hispanic/Latino: 63%
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students

#### MATHEMATICS

- Not enough students
- Not enough students
- Not enough students
- Hispanic/Latino: 50%
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students
- Not enough students

### About Our School

<table>
<thead>
<tr>
<th>BULLYING, HARASSMENT, AND SAFETY POLICIES</th>
<th>EXTRACURRICULAR ACTIVITIES</th>
<th>PARENT ENGAGEMENT</th>
<th>COMMUNITY ENGAGEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>N/A</td>
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