OREGON AT-A-GLANCE SCHOOL PROFILE
Gaston Jr/Sr High School

PRINCIPAL: Summer Catino | GRADES: 7-12 | 300 Park St, Gaston 97119 | 503-985-7516

Students We Serve

**282** Student Enrollment

DEMOGRAPHICS

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Black/African American</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>&lt;1%</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>81%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Languages Spoken</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ever English Learners</td>
<td>15%</td>
</tr>
<tr>
<td>Required Vaccinations</td>
<td>91%</td>
</tr>
<tr>
<td>Free/Reduced Price Lunch</td>
<td>44%</td>
</tr>
</tbody>
</table>

*Not enough students

**School Goals**

Guiding all Students Towards Opportunities Necessary for Success
1. Improve facilities to provide a safe, quality, learning environment.
   - Support upgrades, Support maintenance, Unify Campus
2. Support the improvement of teaching and learning to prepare students for college and career.
   - Intervention strategies, Assessment Plan, Instructional Improvements, CTE growth
3. Support a positive learning environment and culture within Gaston Schools.
   - Improve behaviors, College culture, Campus consistency, Board culture

**State Goals**

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

**Academic Progress**

ON-TRACK TO GRADUATE
Students earning one-quarter of graduation credits in their 9th grade year.

- >95% Increase from previous year
- Oregon average 85%

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.

- 76% Increase from previous year
- Oregon average 80%

CLASS SIZE
Median size of classes in core subjects.

- 19 No change from previous year
- Oregon average 25

Academic Success

ON-TIME GRADUATION
Students earning a diploma within four years.

- 85% Decrease from previous year
- Oregon average 77%

FIVE-YEAR COMPLETION
Students earning a high school diploma or GED within five years.

- 89% Increase from previous year
- Oregon average 83%

Safe & Welcoming Environment

N/A

School Website: [www.gastonk12.org](http://www.gastonk12.org)

For more information please visit: [www.oregon.gov/ode](http://www.oregon.gov/ode)
OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Gaston Jr/Sr High School

PRINCIPAL: Summer Catino | GRADES: 7-12 | 300 Park St, Gaston 97119 | 503-985-7516

Our Staff

<table>
<thead>
<tr>
<th>Role</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>18</td>
</tr>
<tr>
<td>Educational assistants</td>
<td>4</td>
</tr>
<tr>
<td>Counselors</td>
<td>1</td>
</tr>
</tbody>
</table>

Our Staff Statistics:
- Average teacher turnover rate: 22%

About Our School

**ADVANCED COURSEWORK**
N/A

**CAREER & TECHNICAL EDUCATION**
N/A

**EXTRACURRICULAR ACTIVITIES**
N/A

**PARENT & COMMUNITY ENGAGEMENT**
N/A

Outcomes

<table>
<thead>
<tr>
<th>Category</th>
<th>American Indian/Alaska Native</th>
<th>Asian</th>
<th>Black/African American</th>
<th>Hispanic/Latino</th>
<th>Multiracial</th>
<th>Native Hawaiian/Pacific Islander</th>
<th>White</th>
<th>Free/Reduced Price Lunch</th>
<th>Ever English Learner</th>
<th>Students with Disabilities</th>
<th>Migrant</th>
<th>Talented and Gifted</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Attenders</td>
<td>Not enough students</td>
<td></td>
<td>Not enough students</td>
<td>Not enough students</td>
<td>Not enough students</td>
<td>Not enough students</td>
<td>Not enough students</td>
<td>76%</td>
<td>71%</td>
<td>71%</td>
<td>74%</td>
<td>73%</td>
<td>77%</td>
<td></td>
</tr>
<tr>
<td>On-Track to Graduate</td>
<td>Not enough students</td>
<td></td>
<td>Not enough students</td>
<td>Not enough students</td>
<td>Not enough students</td>
<td>Not enough students</td>
<td>Not enough students</td>
<td>&gt;95%</td>
<td>&gt;95%</td>
<td>&gt;95%</td>
<td>&gt;95%</td>
<td>&gt;95%</td>
<td>&gt;95%</td>
<td></td>
</tr>
<tr>
<td>On-Time Graduation</td>
<td>0%</td>
<td></td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>85%</td>
<td>78%</td>
<td>100%</td>
<td>50%</td>
<td>92%</td>
<td>79%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>